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- Laman Twitter @moanamanfess





# LAMPIRAN

## KUISIONER PENELITIAN GOOGLE FORM

### **Kuesioner Penelitian "Pengaruh Variety Show TO DO X TXT Terhadap Minat Belajar Bahasa Korea Pada Followers Akun Twitter @moanamenfess"**

Kepada Yth.

Penggemar TXT (MOA) Indonesia

Dengan Hormat,

Saya mahasiswi Fakultas Bahasa dan Sastra Jurusan Bahasa Korea Universitas Nasional mengharapkan kesediaan saudara untuk mengisi kuesioner ini. Kuesioner adalah alat pengambilan data dalam penyusunan penelitian atau skripsi saya yang berjudul "Pengaruh TO DO X TXT Terhadap Minat Belajar Bahasa Korea Pada Followers Akun Twitter @moanamenfess".

Informasi yang sedianya Anda berikan akan sangat membantu saya dalam kecelancaran penelitian ini. Atas perhatian dan kesediaan saudara untuk mengisi kuesioner ini, saya ucapkan Terima Kasih.

Adapun kriteria responden yang dibutuhkan, yaitu;

1. Merupakan MOA Indonesia
2. Berusia minimal 17 tahun
3. Memfollow akun twitter @moanamenfess
4. Menonton Variety Show TO DO X TXT

Peneliti,

Najla Filza Syazwina



## PROFIL RESPONDEN

Berilah tanda pada kolom yang disediakan dan isilah sesuai dengan informasi Anda.

1. Nama \_\_\_\_\_

2. Jenis Kelamin

Laki - Laki

Perempuan

3. Usia

17 – 21 tahun

22 – 26 tahun

➤ 26 tahun

4. Saya adalah ARMY dan Mengikuti akun twitter @indomyfess

Ya

Tidak

5. Saya Mengetahui Bahasa Korea

Ya

Tidak



## ANGKET KUESIONER

Skor	Jawaban	Kode
5	Sangat Setuju	SS
4	Setuju	S
3	Kurang Setuju	KS
2	Tidak Setuju	TS
1	Sangat Tidak Setuju	STS

Skor tingkatan penilaian jawaban dari kuesioner yang disebar menggunakan skala likert pada Google Form secara online.

No.	Pernyataan	Respon Jawaban				
		STS	TS	KS	S	SS
<b>Variabel X (Variety Show TO DO X TXT)</b>						
<b><i>Daya Tarik Pemain</i></b>						
1	Saya tertarik menonton variety show TO DO X TXT karena dibuat atau dibintangi oleh TXT					
2	Saya menonton semua variety show yang dibintangi oleh anggota TXT					
3	Saya tertarik menonton TO DO X TXT karena penampilan pemain menarik					
4	Saya tertarik menonton TO DO X TXT karena anggota TXT berkomunikasi dalam bahasa Korea dengan baik					
<b><i>Daya Tarik Isi</i></b>						
5	Saya tertarik menonton TO DO X TXT karena setiap episode menayangkan kegiatan atau tema yang berbeda					
6	Saya tertarik menonton TO DO X TXT karena dapat pengetahuan baru					
<b><i>Durasi Menonton</i></b>						
7	Saya menonton TO DO X TXT setiap bulan					
8	Saya menonton TO DO X TXT secara lengkap tanpa skip					

	<b><i>Daya Tarik Setting</i></b>					
9	Saya menyukai menonton TO DO X TXT karena setiap episode menayangkan tempat yang berbeda					
10	Saya menyukai menonton TO DO X TXT karena eye catching atau enak dilihat					
11	Saya menyukai menonton TO DO X TXT karena pemilihan lokasi syuting sesuai dengan tema yang ditayangkan					
<b>Variabel Y (Minat Belajar Bahasa Korea)</b>						
	<b><i>Perasaan Senang</i></b>					
1	Saya senang dengan bahasa Korea setelah menonton TO DO X TXT					
2	Saya senang dengan bahasa Korea karena terlihat mudah dipelajari					
3	Saya senang dengan bahasa Korea agar bisa berbicara menggunakan bahasa Korea					
	<b><i>Ketertarikan</i></b>					
4	Saya tertarik menonton semua episode TO DO X TXT karena ingin mengetahui kosakata bahasa Korea yang baru					
5	Saya merasa memiliki minat belajar bahasa Korea lebih tinggi setelah menonton TO DO X TXT					
6	Saya tertarik belajar bahasa Korea agar bisa menggunakan bahasa Korea ketika mengunjungi lokasi variety show TO DO X TXT					
	<b><i>Perhatian</i></b>					
7	Saya memiliki perhatian terhadap bahasa Korea setelah menonton TO DO X TXT					
8	Saya tidak melakukan kegiatan lain ketika menonton TO DO X TXT					
	<b><i>Keterlibatan</i></b>					
9	Saya suka berinteraksi dengan penggemar TXT yang menonton TO DO X TXT					
10	Saya suka menggunakan kosakata bahasa Korea yang baru setelah menonton TO DO X TXT					

# HASIL UJI VALIDITAS DAN RELIABILITAS VARIABEL X (VARIETY SHOW TO DO X TXT)

## 1. Uji Validitas Variety Show TO DO X TXT

		Correlations														Total_X
		X01	X02	X03	X04	X05	X06	X07	X08	X09	X10	X11	X12	X13	X14	Total_X
X01	Pearson Correlation	1	.319	.772**	.193	.276	.217	.248	.311	-.514**	-.269	.095	.541**	.397*	.153	.455*
	Sig. (2-tailed)		.086	.000	.306	.139	.250	.186	.094	.004	.151	.617	.002	.030	.421	.012
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X02	Pearson Correlation	.319	1	.251	.413*	.070	.113	.314	.025	.180	.265	.470**	.198	.217	.160	.626**
	Sig. (2-tailed)	.086		.181	.023	.715	.551	.091	.894	.342	.157	.009	.293	.250	.397	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X03	Pearson Correlation	.772**	.251	1	.355	.253	.293	.336	.358	-.685**	-.376*	.061	.534**	.470**	.146	.453*
	Sig. (2-tailed)	.000	.181		.054	.178	.115	.069	.052	.000	.041	.750	.002	.009	.442	.012
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X04	Pearson Correlation	.193	.413*	.355	1	.065	.163	.504**	-.020	-.126	.005	.361*	.272	.260	.355	.600*
	Sig. (2-tailed)	.306	.023	.054		.732	.389	.005	.915	.507	.977	.050	.146	.165	.054	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X05	Pearson Correlation	.276	.070	.253	.065	1	.454*	-.081	.209	-.144	.024	.061	.434*	.590**	.466**	.453*
	Sig. (2-tailed)	.139	.715	.178	.732		.012	.672	.268	.447	.900	.750	.017	.001	.009	.012
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X06	Pearson Correlation	.217	.113	.293	.163	.454*	1	.021	.000	-.155	-.060	.100	.478**	.293	.335	.335
	Sig. (2-tailed)	.250	.551	.115	.389	.012		.913	1.000	.415	.753	.917	.599	.008	.115	.070
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X07	Pearson Correlation	.248	.314	.336	.504**	-.081	.021	1	.396*	-.093	.268	.398*	.599**	.212	.169	.659**
	Sig. (2-tailed)	.186	.091	.069	.005	.672	.913		.030	.627	.152	.029	.000	.262	.371	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X08	Pearson Correlation	.311	.025	.358	-.020	.209	.000	.396*	1	-.259	-.156	.244	.559**	.200	.060	.355
	Sig. (2-tailed)	.094	.894	.052	.915	.268	1.000	.030		.167	.409	.194	.001	.288	.754	.054
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X09	Pearson Correlation	-.514**	.180	-.685**	-.126	-.144	-.155	-.093	-.259	1	.648**	.100	-.241	-.167	-.067	.034
	Sig. (2-tailed)	.004	.342	.000	.507	.447	.415	.827	.167		.000	.601	.199	.377	.725	.859
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X10	Pearson Correlation	-.269	.265	-.376*	.005	.024	-.060	.268	-.156	.648**	1	.232	.075	.215	.184	.391*
	Sig. (2-tailed)	.151	.157	.041	.917	.900	.753	.152	.409	.000		.218	.694	.254	.331	.032
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X11	Pearson Correlation	.095	.470**	.061	.361*	.061	-.020	.398*	.244	.100	.232	1	.396*	.190	-.098	.568**
	Sig. (2-tailed)	.617	.009	.750	.050	.750	.947	.029	.194	.601	.218		.030	.316	.607	.001
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X12	Pearson Correlation	.541**	.198	.534**	.272	.434*	.100	.599**	.559**	-.241	.075	.396*	1	.523**	.333	.732**
	Sig. (2-tailed)	.002	.293	.002	.146	.017	.599	.000	.001	.199	.694	.030		.003	.072	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X13	Pearson Correlation	.397*	.217	.470**	.260	.590**	.476**	.212	.200	-.167	.215	.190	.523**	1	.590**	.686**
	Sig. (2-tailed)	.030	.250	.009	.165	.001	.008	.262	.288	.377	.254	.316	.003		.001	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X14	Pearson Correlation	.153	.160	.146	.355	.466**	.293	.169	.060	-.067	.184	-.038	.333	.590**	1	.510**
	Sig. (2-tailed)	.421	.397	.442	.054	.009	.115	.371	.754	.725	.331	.607	.072	.001		.004
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Total_X	Pearson Correlation	.455*	.626**	.453*	.600*	.453*	.335	.659**	.355	.034	.391*	.568**	.732**	.686**	.510**	1
	Sig. (2-tailed)	.012	.000	.012	.000	.012	.070	.000	.054	.859	.032	.001	.000	.000	.004	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

\*\* Correlation is significant at the 0.01 level (2-tailed).  
\* Correlation is significant at the 0.05 level (2-tailed).

## 2. Uji Reabilitas Variety Show TO DO X TXT

### Reliability Statistics

Cronbach's	
Alpha	N of Items
.721	14



## HASIL UJI VALIDITAS DAN RELIABILITAS VARIABEL Y (MINAT BELAJAR BAHASA KOREA)

### 1. Uji Validitas Variety Show MINAT BELAJAR BAHASA KOREA

		Correlations										
		Y01	Y02	Y03	Y04	Y05	Y06	Y07	Y08	Y09	Y10	Total_Y
Y01	Pearson Correlation	1	.704**	.777**	.440*	.721**	.494**	.407*	.463*	.214	.447*	.775**
	Sig. (2-tailed)		.000	.000	.015	.000	.006	.026	.010	.257	.013	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y02	Pearson Correlation	.704**	1	.696**	.569**	.746**	.622**	.630**	.469**	.336	.413*	.844**
	Sig. (2-tailed)	.000		.000	.001	.000	.000	.000	.009	.069	.023	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y03	Pearson Correlation	.777**	.696**	1	.705**	.794**	.639**	.506**	.512**	.137	.465**	.845**
	Sig. (2-tailed)	.000	.000		.000	.000	.000	.004	.004	.470	.010	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y04	Pearson Correlation	.440*	.569**	.705**	1	.581**	.408*	.504**	.645**	.018	.552**	.724**
	Sig. (2-tailed)	.015	.001	.000		.001	.025	.004	.000	.924	.002	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y05	Pearson Correlation	.721**	.746**	.794**	.581**	1	.629**	.657**	.382*	.185	.474**	.844**
	Sig. (2-tailed)	.000	.000	.000	.001		.000	.000	.037	.327	.008	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y06	Pearson Correlation	.494**	.622**	.639**	.408*	.629**	1	.535**	.429*	.465**	.398*	.763**
	Sig. (2-tailed)	.006	.000	.000	.025	.000		.002	.018	.010	.029	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y07	Pearson Correlation	.407*	.630**	.506**	.504**	.657**	.535**	1	.641**	.234	.430*	.762**
	Sig. (2-tailed)	.026	.000	.004	.004	.000	.002		.000	.213	.018	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y08	Pearson Correlation	.463*	.469**	.512**	.645**	.382*	.429*	.641**	1	.261	.686**	.737**
	Sig. (2-tailed)	.010	.009	.004	.000	.037	.018	.000		.164	.000	.000
	N	30	30	30	30	30	30	30	30	30	30	30
Y09	Pearson Correlation	.214	.336	.137	.018	.185	.465**	.234	.261	1	.129	.401*
	Sig. (2-tailed)	.257	.069	.470	.924	.327	.010	.213	.164		.498	.028
	N	30	30	30	30	30	30	30	30	30	30	30
Y10	Pearson Correlation	.447*	.413*	.465**	.552**	.474**	.398*	.430*	.686**	.129	1	.671**
	Sig. (2-tailed)	.013	.023	.010	.002	.008	.029	.018	.000	.498		.000
	N	30	30	30	30	30	30	30	30	30	30	30
Total_Y	Pearson Correlation	.775**	.844**	.845**	.724**	.844**	.763**	.762**	.737**	.401*	.671**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.028	.000	
	N	30	30	30	30	30	30	30	30	30	30	30

\*\* Correlation is significant at the 0.01 level (2-tailed).

\* Correlation is significant at the 0.05 level (2-tailed).

### 2. Uji Reabilitas Variety Show MINAT BELAJAR BAHASA KOREA

#### Reliability Statistics

Cronbach's	
Alpha	N of Items
.774	10

## DISTRIBUSI NILAI R-tabel dan T-tabel

### DISTRIBUSI NILAI $r_{\text{tabel}}$ SIGNIFIKANSI 5% dan 1%

N	The Level of Significance		N	The Level of Significance	
	5%	1%		5%	1%
3	0.997	0.999	38	0.320	0.413
4	0.950	0.990	39	0.316	0.408
5	0.878	0.959	40	0.312	0.403
6	0.811	0.917	41	0.308	0.398
7	0.754	0.874	42	0.304	0.393
8	0.707	0.834	43	0.301	0.389
9	0.666	0.798	44	0.297	0.384
10	0.632	0.765	45	0.294	0.380
11	0.602	0.735	46	0.291	0.376
12	0.576	0.708	47	0.288	0.372
13	0.553	0.684	48	0.284	0.368
14	0.532	0.661	49	0.281	0.364
15	0.514	0.641	50	0.279	0.361
16	0.497	0.623	55	0.266	0.345
17	0.482	0.606	60	0.254	0.330
18	0.468	0.590	65	0.244	0.317
19	0.456	0.575	70	0.235	0.306
20	0.444	0.561	75	0.227	0.296
21	0.433	0.549	80	0.220	0.286
22	0.432	0.537	85	0.213	0.278
23	0.413	0.526	90	0.207	0.267
24	0.404	0.515	95	0.202	0.263
25	0.396	0.505	100	0.195	0.256
26	0.388	0.496	125	0.176	0.230
27	0.381	0.487	150	0.159	0.210
28	0.374	0.478	175	0.148	0.194
29	0.367	0.470	200	0.138	0.181
30	0.361	0.463	300	0.113	0.148
31	0.355	0.456	400	0.098	0.128
32	0.349	0.449	500	0.088	0.115
33	0.344	0.442	600	0.080	0.105
34	0.339	0.436	700	0.074	0.097
35	0.334	0.430	800	0.070	0.091
36	0.329	0.424	900	0.065	0.086
37	0.325	0.418	1000	0.062	0.081

### Titik Persentase Distribusi t (df = 81 –120)

Pr df	0.25	0.10	0.05	0.025	0.01	0.005	0.001
	0.50	0.20	0.10	0.050	0.02	0.010	0.002
81	0.67753	1.29209	1.66388	1.98969	2.37327	2.63790	3.19392
82	0.67749	1.29196	1.66365	1.98932	2.37269	2.63712	3.19262
83	0.67746	1.29183	1.66342	1.98896	2.37212	2.63637	3.19135
84	0.67742	1.29171	1.66320	1.98861	2.37156	2.63563	3.19011
85	0.67739	1.29159	1.66298	1.98827	2.37102	2.63491	3.18890
86	0.67735	1.29147	1.66277	1.98793	2.37049	2.63421	3.18772
87	0.67732	1.29136	1.66256	1.98761	2.36998	2.63353	3.18657
88	0.67729	1.29125	1.66235	1.98729	2.36947	2.63286	3.18544
89	0.67726	1.29114	1.66216	1.98698	2.36898	2.63220	3.18434
90	0.67723	1.29103	1.66196	1.98667	2.36850	2.63157	3.18327
91	0.67720	1.29092	1.66177	1.98638	2.36803	2.63094	3.18222
92	0.67717	1.29082	1.66159	1.98609	2.36757	2.63033	3.18119
93	0.67714	1.29072	1.66140	1.98580	2.36712	2.62973	3.18019
94	0.67711	1.29062	1.66123	1.98552	2.36667	2.62915	3.17921
95	0.67708	1.29053	1.66105	1.98525	2.36624	2.62858	3.17825
96	0.67705	1.29043	1.66088	1.98498	2.36582	2.62802	3.17731
97	0.67703	1.29034	1.66071	1.98472	2.36541	2.62747	3.17639
98	0.67700	1.29025	1.66055	1.98447	2.36500	2.62693	3.17549
99	0.67698	1.29016	1.66039	1.98422	2.36461	2.62641	3.17460
100	0.67695	1.29007	1.66023	1.98397	2.36422	2.62589	3.17374
101	0.67693	1.28999	1.66008	1.98373	2.36384	2.62539	3.17289
102	0.67690	1.28991	1.65993	1.98350	2.36346	2.62489	3.17206

## KARAKTERISTIK RESPONDEN PENELITIAN

### 1. Berdasarkan Usia

Usia				
	Frequency	Percent	Valid Percent	Cumulative Percent
17-21 tahun	72	72.0	72.0	72.0
22-26 tahun	28	28.0	28.0	100.0
Total	100	100.0	100.0	

### 2. Merupakan MOA dan followers akun Twitter @moanamenfess

Merupakan_MOANA				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid YA	100	100.0	100.0	100.0

### 3. Menonton TO DO X TXT

Menonton_TO_DO_X_TXT				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid YA	100	100.0	100.0	100.0

## Tabulasi Hasil Uji SPSS 25

### 1. Uji Statistik Deskriptif Variabel X (Variety Show TO DO X TXT) dan Variabel Y (Minat Belajar Bahasa Korea)

Statistics			Statistics		
TO_DO_X_TXT			MINAT_BELAJAR		
N	Valid	100	N	Valid	100
	Missing	0		Missing	0
Mean		50.2300	Mean		37.5300
Std. Error of Mean		.43597	Std. Error of Mean		.74406
Median		52.0000	Median		38.5000
Mode		55.00	Mode		42.00
Std. Deviation		4.35972	Std. Deviation		7.44061
Variance		19.007	Variance		55.363
Range		18.00	Range		38.00
Minimum		37.00	Minimum		12.00
Maximum		55.00	Maximum		50.00
Sum		5023.00	Sum		3753.00

### 2. Hasil Uji Normalitas Data

One-Sample Kolmogorov-Smirnov Test		
		Unstandardized Residual
N		100
Normal Parameters <sup>a,b</sup>	Mean	.0000000
	Std. Deviation	6.84617392
Most Extreme Differences	Absolute	.076
	Positive	.050
	Negative	-.076
Test Statistic		.076
Asymp. Sig. (2-tailed)		.172 <sup>c</sup>

a. Test distribution is Normal.

b. Calculated from data.

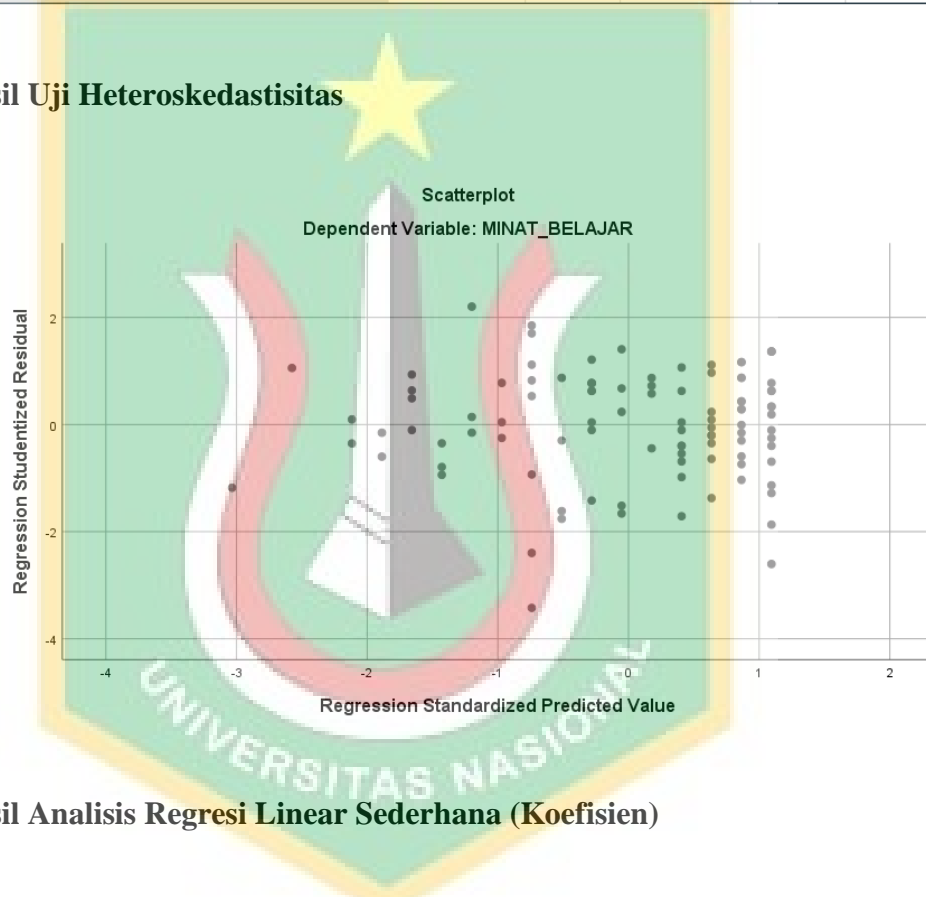
c. Lilliefors Significance Correction.

### 3. Hasil Uji Linearitas Data

**ANOVA Table**

			Sum of Squares	df	Mean Square	F	Sig.
Y * X	Between Groups	(Combined)	1419.653	16	88.728	1.813	.043
		Linearity	840.770	1	840.770	17.183	.000
		Deviation from Linearity	578.883	15	38.592	.789	.686
Within Groups			4061.257	83	48.931		
Total			5480.910	99			

### 4. Hasil Uji Heteroskedastisitas



### 5. Hasil Analisis Regresi Linear Sederhana (Koefisien)

**Coefficients<sup>a</sup>**

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	3.954	7.997		.494	.622
	TO_DO_X_TXT	.668	.159	.392	4.214	.000

a. Dependent Variable: MINAT\_BELAJAR

## 6. Hasil Analisis Uji T

**Coefficients<sup>a</sup>**

Model		Unstandardized Coefficients		Standardized	t	Sig.
		B	Std. Error	Coefficients Beta		
1	(Constant)	3.954	7.997		.494	.622
	TO_DO_X_TXT	.668	.159	.392	4.214	.000

a. Dependent Variable: MINAT\_BELAJAR

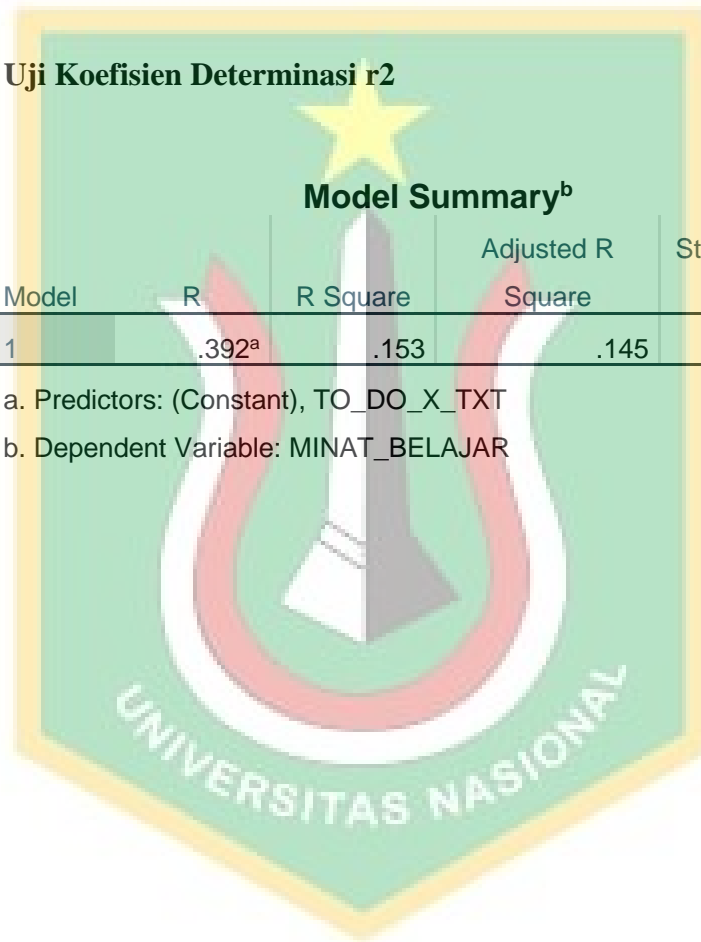
## 7. Hasil Uji Koefisien Determinasi r<sup>2</sup>

**Model Summary<sup>b</sup>**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.392 <sup>a</sup>	.153	.145	6.88101

a. Predictors: (Constant), TO\_DO\_X\_TXT

b. Dependent Variable: MINAT\_BELAJAR



### TABULASI HASIL KUESIONER RESPONDEN

N	X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	X11	TOTAL X	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	TOTAL Y
1	5	5	5	5	5	5	3	5	5	5	5	53	3	5	5	4	3	4	4	4	3	4	39
2	4	5	4	4	4	4	4	5	4	5	4	47	4	4	5	4	4	5	4	4	5	4	43
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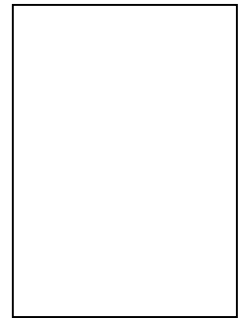


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### Data Pribadi

Nama Lengkap : Najla Filza Syazwina

Tempat, Tanggal Lahir : Tangerang, 30 Januari 2002

Alamat : Jl. Ciremai V no.20, Kota Tangerang

Email : najlafilza30@gmail.com

### Riwayat Pendidikan

2007 – 2013 MI Ma'had Al-Zaytun

2013 – 2016 MTS Ma'had Al-Zaytun

2016 – 2019 MA Ma'had Al-Zaytun

Demikian daftar riwayat hidup ini saya buat dengan sebenarnya.

Hormat saya,

Najla Filza Syazwina

## HASIL TURNITIN

Skripsi Final Najla Filza

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