

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, the researcher eagerly would like to conclude this research as follows:

1. Some errors are still found in the translation result of the text by the second, third, and fourth semester of english literature student in Universitas Nasional (UNAS) academic year 2021/2022. The errors which repeatedly appear are addition errors, omission errors, misformation errors, and misordering errors.
2. Most of the 70 students in those semesters have lack of english structure knowledge in translating the sentence. This is confirmed by the number of errors found in their translation result.
3. The frequency of errors found in the text shows that there are 29 errors of omission, 21 errors of addition, 77 errors of misformation, 9 errors of misordering. As a result, misformation errors have the biggest number of errors.
4. The knowledge of english structure, grammar, and translation skills deeply needs to be enhanced.

B. Suggestion

Through this research, the writer would like to constructively give suggestions as follow:

1. The students have to improve their english structure, grammar, and translation mastery so that they can avoid the errors in their translation.
2. The institution should provide some programs to improve the ability of the students not only in translating but also in writing skills.
3. The lecturer should give a clear elaboration about grammatical aspects in lecturing activity because there will be many of grammatical aspects used in translation as well as practicing error analysis for the students.
4. The students may take additional class to improve their ability in translation and writing.
5. The researcher hopes that there are the students who want to do the research about error analysis in the next chance.

